



SAVITRIBAI PHULE PUNE UNIVERSITY
(formerly University of Pune)

S.Y.B.A. Political Science Syllabus
(Credit and Semester System under NEP-2020)

Revised syllabus will be implemented with effect from the
Academic Year 2025-2026

Title of the Programme: Bachelor of Arts - Political Science (UG)

Introduction:

Savitribai Phule Pune University is one of the premier educational institutes in India. It is committed to quality enhancement, in line with the basic principles of liberty, equality, fraternity, and social justice as national values. It aims to instill specific core constitutional values among Political Science students, such as national integration, a scientific approach, gender equality, and environmental conservation, fostering social and political awareness among various communities. While implementing the objectives of the National Education Policy (2020) through the political science curriculum, the attempt is to inculcate among the students an in-depth knowledge of the Indian Constitution, social and political awareness and the evolution of knowledge traditions in the Indian subcontinent, so that the students of Political Science carry this accurate and objective knowledge to the outside world.

The new degree course in Political Science is three or four years long as per the National Education Policy 2020, the guidelines issued by Higher Education Department, Government of Maharashtra and Savitribai Phule Pune University Circular No. 97 / 2023. It gives the students a choice of multiple entry and multiple exit as specified in the following tabular form:

First Year UG (Level 4.5)	2024-2025	44 Credits	Certificate
Second Year UG (Level 5.0)	2025-2026	88 Credits	Diploma
Third Year UG (Level 5.5)	2026-2027	132 Credits	Bachelor Degree
Fourth Year UG (Level 6.0)	2027-2028	176 Credits	Bachelor degree with Honours or Research

The pedagogy for this course includes lectures, practicals, projects, assignments, fieldwork, field projects, community engagement programmes and On Job Trainings to be completed by students with mentoring support from their faculty. The salient feature of this course is that it is interdisciplinary and multidisciplinary.

PROGRAMME OUTCOMES (POs) :

PO1. Understanding Political Concepts: Develop a clear understanding of fundamental political concepts, including state, nation, sovereignty, power, law, liberty, equality, justice and democracy.

PO2. Knowledge of Indian Constitution and Government: Gain in-depth knowledge about the Indian Constitution, its features, fundamental rights and duties, structure of government, federal structure and all types of political institutions.

PO3. Awareness of Political Processes: Understand the functioning of electoral systems, political parties, pressure groups, public opinion and the role of media in a democracy.

PO4. Global Political Awareness: Understand the basic features of international relations, globalisation, international organisations like the UN and India's foreign policy.

PO5. Civic Sense and Democratic Values: Develop responsible citizenship, democratic spirit, secularism and respect for diversity and human rights.

PO6. Critical Thinking and Debate Skills: Improve analytical and critical thinking by evaluating political ideologies, policies and governance structures through discussions, debates and case studies.

PO7. Ethical and Constitutional Commitment: Inspire ethical behaviour and a commitment to constitutional values, such as justice, liberty, equality, and fraternity.

PO8. Application in Real Life: Apply political science knowledge in real-life civic activities such as voting, community involvement and leadership roles.

PO9. Research and Analytical Skills: Encourage the use of political theories and concepts in analyzing contemporary political events and conducting basic research.

PO10. Preparation for Higher Studies and Careers: Build a foundation for competitive exams (e.g., UPSC, State PCS), law, civil services, teaching, international relations and political research.

PROGRAMME SPECIFIC OUTCOMES (PSOs) :

PSO1: Understand Fundamental Political Theories and Concepts: Students will gain a comprehensive understanding of key political science concepts, including the state, power, sovereignty, rights, justice and democracy.

PSO2: In-depth Knowledge of the Indian Political System: Students will understand the historical evolution, structure, functioning and dynamics of the Indian Constitution, Parliament, Executive, Judiciary, Election Commission and Political Parties.

PSO3: Insight into Western and Indian Political Thought: Students will critically examine the contributions of thinkers such as Plato, Aristotle, Machiavelli, Rousseau, Gandhi, Savarkar, Ambedkar, Nehru and their relevance to contemporary political issues.

PSO4: Understanding Public Administration and Governance: Students will understand the basics of public administration, including bureaucracy, e-governance, administrative reforms and policy implementation.

PSO5: Analysis of International Relations and Foreign Policy: Students will study global political issues, international organisations (such as the UN and WTO), diplomacy and India's relations with major countries, as well as its role in world politics.

PSO6: Research and Field Study Skills: Students will develop the ability to conduct basic political research using qualitative and quantitative methods, prepare reports and participate in fieldwork activities such as surveys and interviews.

PSO7: Civic Responsibility and Constitutional Awareness: Students will become responsible citizens committed to democratic values, constitutional rights, duties, secularism and human rights.

PSO8: Career and Competitive Exam Readiness: Students will be prepared for careers in civil services, law, public policy, journalism, political assistance, social work and teaching, as well as for competitive exams such as UPSC, MPSC, NET/SET, etc.

PSO9: Skill Development in Communication and Leadership: Students will enhance their ability to debate, discuss, present and lead effectively in academic and social settings, thereby fostering leadership and teamwork.

SYBA Political Science Semester III & IV

Course Structure as per NEP 2020 Academic Year 2025-26

	Credit Related to Major				Minor	OE	SEC	AEC	CC	TOTAL
SEM.	Major Core	VSC	FP/OJT/ CEP	IKS						
III	4T+2P POL 201 MJ Indian Political Thinkers (4T)	2T POL 221 VSC Political Assistance (2T) OR	2FP POL 231 FP Political Science Field Project (2FP)	2T POL 201 IKS Indian Political Thoughts (2T)	2T+2P POL 241 MN Rural LSG in Maharashtra (2T) POL242 MNP Rural LSG in Maharashtra - Practical (2P)	2T OE 201 POL District Administration (2T) OR OE 202 POL Human Rights (2T)		2T	2	22
	POL 202 MJP Indian Political Thinkers - Practical (2P)	POL 222 VSC Political Communication & Media (2T)								
IV	4T+2P POL 251 MJ Western Political Thinkers (4T)	2P POL271VSC Political Assistance - Practical (2P) OR	2CEP POL281 CEP Political Science - Community Engagement Programme (2CEP)		2T+2P POL 291 MN Urban LSG in Maharashtra (2T) POL292 MNP Urban LSG in Maharashtra - Practical (2P)	2P OE 251 POL District Administra tion - Practical (2P) OR OE 252POL Human Rights - Practical (2P)	2P SEC251POL Political Science - Critical Thinking (2P)	2T	2	22
	POL 252 MJP Western Political Thinkers – Practical (2P)	POL272VSC Political Communica tion & Media – Practical (2P)								
To tal	8T+4P	2T+2P	2FP+2CEP	2T	4T+4P	2T+2P	2P	4T	4	44

SYBA Political Science Semester III & IV
Course Structure as per NEP 2020 Academic Year 2025-26

Semester III (Total 18 Credits)		Semester IV (Total 18 Credits)	
Credit Related to Major (12 Credits)		Credit Related to Major (10 Credits)	
1	POL-201-MJ : Indian Political Thinkers (4T)	1	POL-251-MJ : Western Political Thinkers (4T)
2	POL-202-MJP : Indian Political Thinkers - Practical (2P)	2	POL-252-MJP : Western Political Thinkers - Practical (2P)
3	POL-221-VSC : Political Assistance (2T) OR	3	POL-271-VSC : Political Assistance - Practical (2P) OR
4	POL-222-VSC : Political Communication & Media (2T)	4	POL-272-VSC : Political Communication & Media – Practical (2P)
5	POL-231-FP : Political Science - Field Project (2FP)	5	POL-281-CEP : Political Science - Community Engagement Programme (2CEP)
6	POL-201-IKS : Ancient Indian Political Thoughts (2T)		
Credit Related to Minor & OE (06 Credits)		Credit Related to Minor, OE & SEC (08 Credits)	
1	POL -241-MN : Rural Local Self Government in Maharashtra (2T)	1	POL-281-MN : Urban Local Self Government in Maharashtra (2T)
2	POL-242-MNP : Rural Local Self Government in Maharashtra - Practical (2P)	2	POL-282-MNP : Urban Local Self Government in Maharashtra- Practical (2P)
3	OE-201-POL : District Administration (2T) OR	3	OE-251-POL : District Administration - Practical (2P) OR
4	OE-202-POL : Human Rights (2T)	4	OE-252-POL : Human Rights - Practical (2P)
		5	SEC-251-POL : Political Science - Critical Thinking (2P)

EVALUATION PATTERN (30 : 70)

Theory Paper : 2 Credits - 50 Marks

A. Internal Assessment -

Mid-Semester Examination - 15 Marks, for passing - 06 Marks.

Assessment pattern

1. Class Test/ Examination - 10 Marks
2. Home Assignment/ Oral Exam./ Students Seminar/ field visit - 5 marks

B. External Assessment : 2 Hours

Semester-End Examination - 35 Marks, for passing - 14 Marks

Assessment Pattern

- | | |
|--|----|
| Q. 1 : Write answer any five (in 20 words) (5 out of 7) | 10 |
| Q. 2 : Write short notes any two (in 100 words) (2 out of 3) | 08 |
| Q. 3 : Write answer any one (in 150 words) (1 out of 2) | 07 |
| Q. 4 : Write answer any one (in 200 words) (1 out of 2) | 10 |

Theory Paper : 4 Credits - 100 Marks

A. Internal Assessment -

Mid-Semester Examination - 30 Marks, for passing - 12 Marks.

Assessment pattern

1. Class Test/ Examination - 20 Marks
2. Home Assignment/ Oral Exam./ Students Seminar - 10 marks

B. External Assessment : 3 Hours

Semester-End Examination - 70 Marks, for passing - 28 Marks

Assessment Pattern

- | | |
|---|----|
| Q. 1 : Write answer any Ten (in 20 words) (10 out of 12) | 20 |
| Q. 2 : Write short notes any Four (in 100 words) (4 out of 6) | 16 |
| Q. 3 : Write answer any Two (in 150 words) (2 out of 3) | 14 |
| Q. 4 : Write answer any Two (in 200 words) (2 out of 3) | 20 |

Practical / Field Project / Community Engagement Programme :

2 Credits - 50 Marks

A. Internal Assessment -

Mid-Semester Examination - 15 Marks, for passing - 06 Marks

Assessment pattern

1. Practical/Project proposal - 10 Marks
2. Practical/Project- presentation - 5 Marks

B. External Assessment

Semester-End Examination - 35 Marks, for passing - 14 Marks

Assessment Pattern

1. Practical/Project file/book - 20 Marks
2. Practical/Project presentation - 15 Marks

Practical / On Job Training : 4 Credits - 100 Marks

A. Internal Assessment -

Mid-Semester Examination - 30 Marks, for passing - 12 Marks

Assessment pattern

1. Practical / On Job Training proposal (Synopsis) - 20 Marks
2. Practical / On Job Training proposal presentation - 10 Marks

B. External Assessment

Semester-End Examination - 70 Marks, for passing - 28 Marks

Assessment Pattern

1. Practical / On Job Training file/book - 40 Marks
2. Practical / On Job Training presentation - 30 Marks

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S.Y.B.A. Political Science

Semester III (Total 18 Credits)

Credit Related to Major (12 Credits)

1. POL-201-MJ : Indian Political Thinkers (4T)
2. POL-202-MJP : Indian Political Thinkers - Practical (2P)
3. POL-221-VSC : Political Assistance (2T) **OR**
4. POL-222-VSC : Political Communication & Media (2T)
5. POL-231-FP : Field Project (2FP)
6. POL-201-IKS : Ancient Indian Political Thoughts (2T)

Credit Related to Minor & OE (06 Credits)

1. POL -241-MN : Rural Local Self Government in Maharashtra (2T)
2. POL-242-MNP : Rural Local Self Government in Maharashtra- Practical (2P)
3. OE-201-POL : District Administration (2T) **OR**
4. OE-202-POL : Human Rights (2T)

POL 201 MJ : Indian Political Thinkers

Total Credits: 4T

Total Hours : 60

Objectives

1. To discuss Indian political thinkers.
2. To understand the importance and relevance of Indian political thought.
3. To compare Indian thought with Western thought.
4. To understand the role of Indian political thought in shaping modern Indian politics.
5. To examine the ideas and contributions of Indian political thinkers.
6. To study organizations in relation to the influence of prevailing social and political thought
7. To understand the importance of these ideas regarding social arrangements.

Learning Outcome:-

1. It will help instill awareness of Indian ideas and nationalism among students.
2. It will help in instilling new ideas among the students.
3. Students will understand the contributions of thinkers and the importance of the political system.
4. It will help in interpreting organisations of the state.
5. It will underscore the importance of thinkers to dismantle unjust social systems.
6. It will help in understanding the contribution of thinkers to strengthen democracy in India.

Unit 1 : Mohandas Karamchand Gandhi

15

- a. Truth and Non Violence
- b. Satyagraha
- c. Gram Swaraj
- d. Concepts of Ends and Means

Unit 2 : Vinayak Damodar Savarkar

15

- a. Hindutva and Hindu Nationalism
- b. Militarization
- c. Social Reforms
- d. Internationalism

Unit 3 : Dr. Bhimrao Ramji Ambedkar**15**

- a. Nationalism
- b. Democracy
- c. State Socialism
- d. Socio-Religious Reforms

Unit 4 : Jawaharlal Motilal Nehru**15**

- a. Nationalism and Internationalism
- b. Secularism
- c. Democratic Socialism
- d. Foreign Policy

References :

1. Appadorai A., 1987, *Indian Political Thinking in the 20th Century*, New Delhi, South Asian Publishers.
2. Bali Dev Raj, 1980, *Modern Indian Thought*, New Delhi, Starling Publishers.
3. Guha Ramachandra, 2010, *Makers of Modern India*, New Delhi, Penguin.
4. Mehta V. R., 1996, *Indian Political Thought*, New Delhi, Manohar.
5. Mehta V.R. and Thomas Pantham (ed), 2006, *Political Ideas in Modern India: Thematic Explorations*, New Delhi, Sage.
6. Mukhi H. R., 2011, *Political Thought*, Delhi, SBD Publishers' Distributors.
7. Pantham Thomas and Kenneth Deutsch (ed), 1986, *Political Thought in Modern India*, New Delhi, Sage.
8. Parekh Bhikhu, 1999, *Gandhi*, New Delhi, Oxford University Press.
9. Rodrigues Valerian (ed), 2002, *The Essential Writings of B.R. Ambedkar*, New Delhi, Oxford University Press.
10. Singh Aakash and Silika Mohapatra (ed), 2010, *Indian Political Thought: A Reader*, New Delhi, Routledge.
11. Singh Mahendra Pratap, 2011, *Indian Political Thought and Thinkers*, New Delhi, Pearson Education.

12. Vajpeyi Ananya, 2012, *Righteous Republic: the Political Foundations of Modern India*, Cambridge and Massachusetts, Harvard University Press.
13. भोळे भास्कर लक्ष्मण, 2003, *आधुनिक भारतातील राजकीय विचार*, नागपूर, पिंपळापुरे अँड कंपनी पब्लिशर्स.
14. चक्रवर्ती विद्युत, राजेश कुमार पाण्डेय, अनु. गीता चतुर्वेदी, 2012, *आधुनिक भारतीय राजनीतिक चिंतन*, नई दिल्ली, सेज पब्लिकेशन.
15. चौसाळकर अशोक, 2014, *आधुनिक भारतीय राजकीय विचार : प्रवाह आणि अंतरप्रवाह*, पुणे, प्रतिमा प्रकाशन.
16. देशपांडे म. द., 1992, डॉ. आंबेडकर यांचे राजकीय विचार, मुंबई, लोकवाडमय गृह.
17. देशपांडे श्रीकांत, 2009, *भारतीय राजकीय विचारवंत*, नागपूर, श्री मंगेश प्रकाशन.
18. देवगांवकर एस. जी., 2007, *राजकीय विचारवंत पाश्चात्य आणि भारतीय*, नागपूर, साईनाथ प्रकाशन.
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22. गोपाळ एस., 1994, *जवाहरलाल नेहरू*, मुंबई, साहित्य अकादमी.
23. जावडेकर शं. द., 1938, *आधुनिक भारत*, पुणे, कॉन्टिनेन्टल प्रकाशन.
24. जावडेकर शं. द., 1941, *गांधीवाद*, पुणे, य. ग. जोशी प्रकाशन.
25. खरात शंकरराव, 2008, डॉ. बाबासाहेब आंबेडकर यांचे राजकीय विचार, पुणे, इंद्रायणी साहित्य प्रकाशन.
26. खांडेकर ताराचंद, 1981, *प्रचिती आणि आंबेडकर तत्त्वज्ञान : प्रचिती आणि अविष्कार*, नागपूर, प्रभा प्रकाशन.
27. किर धनंजय, 1966, डॉ. बाबासाहेब आंबेडकर, मुंबई, पॉप्युलर प्रकाशन.
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29. पाटील बी. बी., चव्हाण उर्मिला, 2024, *भारतीय राजकीय विचारवंत*, कोल्हापूर, फडके प्रकाशन.
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POL 202 MJP: - Indian Political Thinkers - Practical

Total Credits :2P

Total Hours : 60

Objectives:

1. To examine the ideas and contributions of Indian political thinkers.
2. To study organisations in relation to the influence of prevailing social and political thought.
3. To understand the importance of these ideas regarding social arrangements.

Learning Outcomes:

1. The students will understand the importance of the political system.
2. It will help in interpreting the organisations of the state.
3. It will underscore the importance of thinkers to dismantle unjust social systems.
4. It will help in understanding the contribution of thinkers to strengthen democracy in India.

Activity 1 : Watch movies or documentaries on any one Indian Political Thinker. Observe, analyze and write a report on it.

30

Activity 2 : Read an original book by any one Indian Political thinker or read any book on an Indian political thinker and write a report on it.

30

Process of Activity:

1. Students must complete the activity by studying the political thought of Indian Political Thinkers.
2. Each student has to complete these activities under the guidance of a Guide/Mentor. The Department Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the Political Science Department.
7. After submission of the report, the department will conduct a viva or oral of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and oral or presentation.
9. Assessment will be divided into Mid Semester Examination (15 marks) and Semester Examination (35 marks)
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.

POL 221 VSC: Political Assistance

Total Credits : 2T

Total Hours : 30

Objectives:

1. To understand the role and importance of political assistance in governance.
2. Examine the functions, responsibilities, and skills required for positions like Political Secretary, Personal Assistant, Political Adviser Officer on Special Duty (OSD).
3. To study the Real-World Application of political assistance in both governmental and political contexts.

Learning Outcomes :

1. Students will gain a deep understanding of the various roles (Political Secretary, PA, OSD, etc.) in political and administrative environments.
2. Students will be able to analyze the importance of these roles in the smooth functioning of a political office or governmental system
3. Students will develop skills which are applicable in both political and administrative assistance.

Unit 1: Political Assistance

15

- a. Meaning, Definition, Historical background, Importance in democratic system.
- b. Types: Private Secretary, Personal Assistant, Officer on Special Duty (OSD), Political Assistant and Political Adviser.
- c. Role and Responsibilities.
- d. Challenges and Criticism.

Unit 2: Essential skills of Political Assistance

15

- a. Communication and Interpersonal Skills
- b. Understanding Political and Administrative System
- c. Ethical and Professional Practices
- d. Crisis Management.

References :

1. France, Sue, 2009, *The Definitive Personal Assistant & Secretarial Handbook*, London, Kogan Page.
2. Frodin Lina, 2013, *The Political Advisors handbook*, Elanders Sverige AB.
3. <https://www.huzzle.app/blog/becoming-a-politicians-assistant-a-comprehensive-guide>.

POL 222 VSC: Political Communication and Media

Total Credits : 2T

Total Hours : 30

Objectives:

1. To introduce students to the concepts, methods and significance of political communication in a democratic system.
2. To understand the relationship between political institutions, political actors and media.
3. To prepare students for career opportunities in political journalism, media analysis and political consultancy.

Learning Outcomes:

1. The student will be able to define and explain key concepts in political communication
2. Students can identify the role of the media in shaping political discourse, public opinion, and democratic participation.
3. Students can critically assess political information, recognize fake news, and understand media ethics.

1. Introduction to Political Communication

15

- a. Meaning and nature: Key concept and relevance in Political science
- b. Theories of Political Communication: Agenda setting, framing, spiral of silence
- c. Political institutions: Political parties, Parliament, Election commission
- d. Political messaging: Campaigns, speeches, manifestos, press conferences, debates, and political advertising

2. Political Communication and Media

15

- a. Media as the fourth pillar of democracy: watchdog role, media ethics and accountability
- b. Media for political engagement: Traditional media, mass media, social media, outdoor media
- c. Ethics and regulation in Political communication: (Election commission rules, model code of conduct, misinformation, fake news, paid news, hate speech)
- d. Challenge to Political Communication and Media

References :

1. Denis McQuail, 1983, McQuail's Mass Communication Theory, Delhi, Sage Publication.
2. Jeremy Harris, 2023, Social Media and Political Communication, New York, Routledge.
3. Keval J Kumar, 1994, Mass Communication in India, Delhi, Jaico publishing house.
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12. रवीशकुमार, 2018, द फ्रीव्हाइस, पुणे, मधुश्री पब्लिकेशन.
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<https://kartavyasadhana.in/view-article/what-is-politics-of-language-writes-suhas-palshikar>
14. प्रधान ग.प्र., 2020, राजकीय व्यक्तिमत्त्वे आणि त्यांची भाषा, पुणे, कर्तव्य साधना वेब पोर्टल.
<https://kartavyasadhana.in/view-article/g-p-pradhan-on-language-of-politics>

POL-231-FP: Political Science - Field Project

Total Credits: 2FP

Total Hours: 60

Objectives :

1. To create awareness about socio-economic conditions.
2. To give exposure and experience with contemporary issues.
3. To enhance the ability to work in a team, foster social awareness, and cultivate human values among students.
4. To nurture research and problem-solving skills.

Learning Outcomes :

1. Students will be able to demonstrate integrity in their work.
2. Students will learn to achieve common goals through teamwork and collaborative efforts.
3. Students will familiarise themselves with the challenges, opportunities, and culture of socio-economic diversity in Indian society.
4. Practical field experience will develop a knowledge-based perspective.

Activity 1 : Visit any one rural local self-government or visit its website and write a report on any one programme implementation for rural development. 30

Activity 2 : Visit any one urban local self-government or visit its website and write a report on any one programme implementation for urban development. 30

Process of Activity:

1. Students should visit Rural and Urban Local Self Government or its website and complete each activity.
2. Each student has to complete these activities under the guidance of a Guide/Mentor. The Department Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the Political Science Department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interviews/presentation.
9. Assessment will be divided into Mid Semester Examination (15 marks) and Semester Examination (35 marks)
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.

POL 201 IKS: Ancient Indian Political Thought

Total Credits: 2T

Total Hours: 30

Objectives

1. To explore the historical development, origin, and rise of Buddhism along with the life and teachings of Gautama Buddha.
2. To understand the core philosophical concepts of Buddhism, including Dhamma, the Four Noble Truths, the Eightfold Path, Ahimsa, and their social-political relevance.
3. To study Kautilya's major political theories, such as the Saptanga theory, Mandala theory, and the principles of statecraft and foreign policy in the Arthashastra.
4. To assess the relevance and application of Buddhist philosophy and Kautilyan thought in contemporary governance and ethical leadership.

Learning Outcome: -

1. Understand the historical background, origin, and evolution of Buddhism, including the life and teachings of Buddha.
2. Analyse the core philosophical concepts of Buddhism, such as Dharma (Dhamma), the Four Noble Truths, the Eightfold Path, Ahimsa, and their relevance to personal and social life.
3. Examine Kautilya's political theories including the Saptanga Theory, Mandala Theory, and his views on statecraft, governance, and foreign policy as detailed in the Arthashastra.
4. Evaluate the contemporary relevance of Buddhist philosophy and Kautilya's Arthashastra in modern socio-political systems and ethical governance.

Unit 1: Gautama Buddha

15

- a. Origin & Rise of Buddhism
- b. Thinking of Buddha and Dhamma
- c. Aryasatya and Ashtanga Marga
- d. Relevance of Buddha's thoughts

Unit 2: Kautilya

15

- a. Saptanga Theory and Mandala Theory
- b. Dandaniti, King and Council of Ministers
- c. Principles of Foreign Policy
- d. Relevance of Kautilya's Thoughts

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11. भोळे भा. ल., 2003, आधुनिक भारतातील राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन.
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POL 241 MN: Rural Local Self-Government in Maharashtra

Total Credits : 2T

Total Hours : 30

Objectives

1. To understand the historical background and development of Panchayat Raj
2. To understand three tier system in Panchayati Raj
3. To help the students relate to the Panchayati Raj & Rural Development.

Learning Outcome:-

1. The students will be able to explain the Panchayati Raj in India-
2. The Students will understand Rural Development.
3. Students will be aware of the role of Panchayat Raj.

Unit 1 : Development and Progress of Rural Local Self-Government.

15

- a. Historical background (Before Independence)
- b. Establishment & Development (After Independence)
- c. 73rd Constitutional Amendment
- d. State Election Commission and State Finance Commission

Unit 2 : Structure, Power and Functions of Rural Local Self-Governments

15

- a. Gram Sabha
- b. Gram Panchayat.
- c. Panchayat Samiti
- d. Zilla Parishad

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1. Maheshwari S. R., 2020, Local Government in India, Agra, laxmi Narayan Agrawal.
2. Myneni S. R., 2016, Local self-Government, Allahabad, law agency.
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5. बिराजदार टी. एस., शरद घोडके, 1999, भारतातील स्थानिक स्वराज्य संस्था, पुणे, अंशुल प्रकाशन.
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10. घोटाले विवेक, 2025, स्थानिक स्वराज्य संस्था - संरचना आणि व्यवहार, पुणे, द युनिक फाउंडेशन.
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14. पाटील बी. बी. व उर्मिला चव्हाण, 2020, महाराष्ट्रातील स्थानिक स्वराज्य संस्था, कोल्हापूर, फडके प्रकाशन.
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18. वाबळे दत्तात्रय व सुरेश दूधकवडे, 2022, महाराष्ट्रातील स्थानिक स्वराज्य संस्था, जळगाव, प्रशांत पब्लिकेशन.
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POL 242 MNP: Rural Local Self-Government in Maharashtra - Practical

Total Credits: 2P **Total Hours : 60**

Objectives:

1. To enable the students to apply their understanding of the basic concept of local self-government.
2. To familiarise students with the structure of rural local self-government.
3. To understand the various dimensions of rural local self-government.

Learning Outcomes:

1. Students will learn how to apply the concepts taught in class to real-life situations.
2. Students will know the structure and administration of rural local self-government bodies.

Activity 1: Visit a Gram Panchayat / Panchayat Samiti / Zilla Parishad and write a report on any one programme implemented for rural development. 30

Activity 2 : Visit a Gram Sabha / Gram Panchayat / Panchayat Samiti / Zilha Parishad and write a report on any one activity for empowerment of women or Schedule Caste or Scheduled Tribes, etc. 30

Process of Activity:

1. Students should visit a Gram Panchayat / Panchayat Samiti / Zilla Parishad and complete each activity.
2. Each student has to complete these activities under the guidance of a Guide/Mentor. The Department Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the Political Science Department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interviews/presentation.
9. Assessment will be divided into Mid Semester Examination (15 marks) and Semester Examination (35 marks)
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.

OE 202 POL : District Administration (2T)

Total Credits : 2T

Total Hours : 30

Objective:

1. To understand the structure of the District Revenue Administration.
2. To understand the District Police Administration.
3. To understand District Administration as a focal point of development.

Learning Outcomes

1. Students will be able to understand the workings and rules of district administration.
2. Students will get guidance in the context of competitive exams and daily routines.
3. It will help increase participation among students and the general public in the administration.

Unit I : District Administration

15

- a. Historical background
- b. Elements
- c. Importance
- d. Changing role

Unit 2 : Officials of District Administration

15

- a. Collector - Role and Responsibilities
- b. Sub Divisional Officer - Role and Responsibilities
- c. Tahasildar - Role and Responsibilities
- d. Talathi - Role and Responsibilities

References:

1. Chahar S. S. (ed.), 2009, District Administration in India in the Era of Globalization, New Delhi, Concept Publishing Co.
2. Dayal Ishwar, Mathur Kuldeep & Bhattacharya M., 1976, District Administration, New Delhi, McMillan.
3. Joseph, T. M. (ed.), 2007, Local governance in India: ideas, challenges and strategies, New Delhi., Concept Publishing Co.
4. Khandelwal R.M., 1985, State level Plan Administration in India, Jaipur, RBSA Publishers.
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6. Khera S. S., 1964, District Administration in India, Bombay, Asia Publishing House.
7. Misra, B B, 1983, District Administration and Rural Development in India: Policy Objectives and Administrative Change in Historical Perspective, New Delhi, Oxford University Press.
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9. Ramesh K. Arora and C. K. Sardana (Eds), 2015, District Collectors; Recollections and Reflections, New Delhi, Paragon International Publishers.
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16. कटारिया सुरेंद्र, 2007, राज्य प्रशासन, मलिक एण्ड कंपनी, नई दिल्ली
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OE 202 POL : Human Rights

Total Credits: 2T

Total Hours : 30

Objectives

1. To understand the basic concepts of Human Rights
2. To understand the history of Human Rights
3. To Understand Human Rights in India.

Learning Outcome:-

1. The Students will be able to explain Human Rights
2. The Students will be able to understand the history of Human Rights
3. The Students will be able to understand the position of Human Rights in India.

Unit 1: Human Rights

15

- a. Meaning and Definitions of Human Rights
- b. Nature and Scope of Human Rights
- c. Universal Declaration of Human Rights
- d. Types and Importance of Human Rights

Unit 2: Human Rights in India

15

- a. Fundamental Rights in India
- b. National Human Rights Commission
- c. Maharashtra State Human Rights Commission
- d. Challenges to Human Rights in India

References:-

1. Alston, Phillip, Ed. 1992, *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
2. Bajwa G. S. and D. K. Bajwa, 1996, *Human Rights in India: Implementation and Violation*, New Delhi, D. K Publishers.
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11. Khanna S. K., 1998, *Women and Human Rights*, New Delhi, Commonwealth.
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19. *Human Rights Education for Beginners*, prepared by Karnataka Women's Information and Resource Centre for NHRC <https://nhrc.nic.in/sites/default/files/HREdu.pdf>
20. मानवी हक्कांचा वैश्विक जाहीरनामा – मराठी
<https://www.ohchr.org/en/human-rights/universal-declaration/translations/marathi>
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Savitribai Phule Pune University, Pune

S.Y.B.A. Political Science

Semester IV (Total 18 Credits)

Credit Related to Major (10 Credits)

1. POL-251-MJ : Western Political Thinkers (4T)
2. POL-252-MJP: Western Political Thinkers - Practical (2P)
3. POL-271-VSC : Political Assistance - Practical (2P) **OR**
4. POL-272-VSC : Political Communication & Media - Practical (2P)
5. POL-231-CEP :Political Science-Community Engagement Programme (2CEP)

Credit Related to Minor & OE (08 Credits)

1. POL-281-MN : Urban Local Self Government in Maharashtra (2T)
2. POL-282-MNP : Urban Local Self Government in Maharashtra- Practical (2P)
3. OE-252-POL : District Administration - Practical (2P) **OR**
4. OE-251-POL : Human Rights - Practical (2P)
5. SEC-251-POL : Political Science- Critical Thinking - Practical (2P)

POL 251 MJ : Western Political Thinkers

Total Credit: 4T

Total Hours: 60

Objective :

1. To develop a fundamental understanding of Western Political Thought.
2. To analyse key political concepts and theories.
3. To understand the impact of political theories on contemporary issues.
4. To enhance critical thinking through political philosophy.
5. To incorporate cultural, social, and economic perspectives.

Learning Outcomes

1. The students will be able to understand the nature and scope of Political Thought.
2. The students shall develop analytical and critical thinking skills.
3. The students will appreciate the influence of Political Thinkers on the Contemporary Era.

Unit 1: Aristotle

15

- a. Theory of State and Classification of Constitutions
- b. Views on Citizenship
- c. Views on Property and Slavery
- d. Views on Revolution

Unit 2: Niccolò Machiavelli

15

- a. Views on Human Nature
- b. Suggestion to the Prince
- c. Views on Religion & Morality
- d. Views on Means and Ends

Unit 3: John Stuart Mill

15

- a. Views on Liberty
- b. Utilitarianism
- c. Views on Representative Government
- d. Views on Women's Rights

Unit 4 : Karl Marx

15

- a. Historical Materialism
- b. Class Struggle
- c. Theory of surplus Value
- d. Theory of State and Revolution

Readings :

1. Adams Ian and R. W Dyson, 2008, Fifty Great Political Thinkers, London, Routledge.
2. Biran R. N., 2008, Western Political Thought from Socrates to the Age of Ideology, Pearson.
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8. Jha Shefali, 2010, Western Political Thought: From Plato to Marx, Delhi, Pearson.
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POL 252 MJP : Western Political Thinkers - Practical

Total credits: 2P

Total Hours: 60

Objectives:

1. To understand the practical relevance of political ideas and concepts.
2. To develop an analytical understanding of political ideas and concepts.
3. To improve communication and critical thinking abilities.
4. To cultivate political and ethical awareness.

Learning Outcomes:

1. The students will be able to engage in debate and discussion.
2. The students will be able to synthesize classical and contemporary Political Thought.
3. The students shall enhance critical thinking and writing skills.

Activity 1 : Critically analyze following any one Western Political Thinker in the context of contemporary issues and write a report on it. 30

1. Plato
2. Aristotle
3. Niccolò Machiavelli
4. Thomas Hobbes
5. John Lock

Activity 2 : Critically analyze following any one Western Political Thinker in the context of contemporary issues and write a report on it. 30

1. Jeremy Bentham
2. John Stuart Mill
3. Georg Wilhelm Hegel
4. Karl Marx
5. Herold Laski.

Process of Activity:

1. Students must complete the activity by studying the political thought of Western political thinkers.
2. Each student has to complete this activity under the guidance of a guide/mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may appoint guides/mentors from other faculties.
3. Students must choose two Western political thinkers in consultation with the guide / mentor / teacher.
4. After the study, the student must submit two separate reports, each of which will be at least 1000 words. The report must be written by including photographs, thinker quotes, newspaper clippings, and images to support the study. If possible, Students can use graphs and tables for statistics.
5. The report should contain objectives, observations, and conclusions.
6. After the approval letter from the guide/mentor, the student can submit the report to the department.
7. After submission of the report, the department will interview the student or arrange a presentation in the classroom.
8. Assessment will be done based on a report and interview/presentation/performance.
9. The assessment will be divided into a mid-semester examination (15 marks) and Semester Examination (35 marks)
10. Mid-Semester Examination: Activity proposal (10 marks,) and the proposal presentation (5 marks).
11. End Semester Examination: Activity Report (20 marks) and the presentation (15 marks).

POL 271 VSC : Political Assistance- Practical

Total Credits : 2P

Total Hours : 60

Objective :

1. To Understand the Role and Importance of political assistance in governance and political systems.
2. Examine the functions, responsibilities, and contributions of positions like Political Secretary, Personal Assistant, Political Adviser and Officer on Special Duty (OSD) in a political office.
3. To develop practical skills required for political assistance in managing communication, schedules and political coordination.

Learning Outcome:

1. Students will gain a comprehensive understanding of the different roles involved in political assistance and the significance of these roles in supporting political leaders and governmental functions.
2. Students will develop practical skills in managing political schedules, communications, organizing events, and coordinating tasks within a political office.
3. Students will understand the ethical responsibilities of political assistance, including the importance of confidentiality, professionalism, and discretion in their roles.

Activity 1 : Organize a guest lecture of Political Secretaries, Personal Assistants or OSD to MLAs, MPs, Ministers or other political leaders. Facilitate a question-answer session with students to gain insights into the day-to-day responsibilities, challenges, and ethical dimensions of their roles. Based on the interaction, students will prepare a written report highlighting their understanding and reflections. 06

Activity 2 : Organize a visit to a local MLA/MP's office. Students observe staff roles, communication flow, and document handling. Submit an observation report. 06

Activity 3 : Write a public speech on behalf of a political leader, focusing on any imaginary topic (Three sample speeches) 07

Activity 4 : Prepare a draft of a press note or an appeal letter to be given to the media on behalf of the political leader (Three sample drafts) 07

Activity 5 : Understanding the role of Personal Assistants in organizing political Visits: Create a sample tour itinerary. (3 sample itinerary) 07

Activity 6 : Draft official political communication letters to party workers, thank-you notes, or invitations to events etc.. (3 Letters on different subject) 07

Activity 7 : Read the autobiography of a person who has worked as a Political Secretary or Personal Assistant at the central or state level and write a report explaining their experiences, innovations and challenges faced in their role. (Student can select book of their choice) 10

Activity 8 : Watch any film related to biography of any political leader or related to subject political assistance and write a report on the role and contribution of their secretary or personal assistant in political journey of political leader (Student can watch any movie related to this this topic like Aajcha Divas Majha) 10

Process of Activity:

1. Students should complete each activity.
2. Each student has to complete these activities under the guidance of a Guide/Mentor.
The Department of Political Science will allot the students respective Guides/Mentor.
The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interviews/presentation.
9. Assessment will be divided into Mid Semester Examination (15 marks) and Semester Examination (35 marks).
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.

POL-272-VSC : Political Communication & Media - Practical

Total Credits : 2T

Total Hours : 60

Objectives:

1. To provide hands-on experience to students in analyzing political content in traditional and digital media.
2. To develop skills for critical thinking, media literacy, and political message interpretation.
3. To expose students to real-world practices in political campaigns, social media strategies, and media engagement.

Learning Outcomes:

1. Students will be able to analyze political speeches, social media posts and news content.
2. Students will be able to apply ethical considerations while accessing or creating political content.

Activity 1: Media Analysis Report

Select 10 news articles related to political news. Analyze message, framing, bias. Submit a collective report in 500 words. 12

Activity 2: Video Analysis report

Select 10 Videos related to political news. Analyze message, framing, bias. Submit a collective report in 500 words. 12

Activity 3: Social media and political leader

Select the social media account of any political leader and study how a political figure uses X, Instagram, Facebook etc over a period of one month. Analyze content type, public engagement and communication style. Submit a report in 500 words. 12

Activity 4: Message through Political speech

Watch 4 political speeches of different leaders and identify key messages. Write a collective report in 500 words. 12

Activity 5: Ethics in political communication

Study the guidelines issued by the Election Commission of India to political parties and media during 2024 Lok Sabha or Assembly elections, and write a report of about 500 words on your understanding of these rules and their implications

12

Process of Activity

1. Students should complete each activity.
2. Each student has to complete these activities under the guidance of a Guide/Mentor. The Department of Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit reports. The report write-up must include photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the department.
7. After submission of the report, the department will conduct an interview or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interviews/presentation.
9. Assessment will be divided into Mid Semester Examination (15 marks) and Semester Examination (35 marks)
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.

POL-281-CEP : Political Science - Community Engagement Programme

Total Credits : 2CEP

Total Hours : 60

Objectives :

1. To develop an understanding of the needs and issues of the community.
2. To equip students to identify the problems in the community.
3. To improve the quality of learning through classroom knowledge and field experience.

Learning Outcomes :

1. Students will develop practical public speaking and presentation skills.
2. Students will be able to articulate ideas clearly in interpersonal interactions.
3. Students will gain knowledge and skills in planning and executing successful events in the field of political relations.
4. Students will acquire essential practical skills required for maintaining effective political and social engagement and rapport.

Activity 1 : Visit any one of the following organisations and write a report on it. 30

1. Non-Governmental Organisation
2. Co-operative Milk Society
3. Women's self-help groups
4. Farmers ' self-help group
5. Farmers' Cooperative Society
6. Urban cooperative society
7. Workers' cooperative society
8. Any other community organization

Activity 2 : Visit any one following Community and write a report on it.

30

1. Farmers
2. Workers in the Organised sector
3. Workers in the unorganised sector
4. Tribal community
5. Scheduled Caste Community
6. Migrant community
7. Sugarcane Factory Workers community
8. Agriculture & Allied industries
9. Small & Rural Industries
10. Infrastructure & Construction Workers Community
11. Public Services sector community (Education, Health, Transport)
12. Brick Kiln Workers Community
13. Slum Area Community
14. Any other community in rural or urban areas.

Process of Activity

1. Students should complete each activity.
2. Each student has to complete these activities under the guidance of a Guide/Mentor. The Department of Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interviews/presentation.
9. Assessment will be divided into Mid Semester Examination (15 marks) and Semester Examination (35 marks).
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.

POL 291 MN: Urban Local Self-Government in Maharashtra

Total Credits: 2T

Total Hours: 30

Objectives

1. To understand the historical background and development of Urban Local Self-Government.
2. To understand the structure, power and functions of Urban Institutes.
3. To help the students to understand the relation between urban local self-government & urban development.

Learning Outcome:-

1. The students will be able to explain the urban Institutes.
2. Students will understand urban development and metropolitan planning.
3. Students will be aware about the participation in the Urban Local Self-Government.

Unit 1: Development and Progress of Urban Self-Governance

15

1. Establishment and Development
2. 74th Constitutional Amendment
3. District Planning Committee
4. Metropolitan Planning Committee

Unit 2: Structure, Power and Functions of Urban Local Self-Government.

15

1. Town Council
2. Municipal Council
3. Municipal Corporation
4. Contribution of Local Self-Government to development of Maharashtra.

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3. Sachdeva Pradeep, 2011, Local Government in India, Delhi, Pearson Education India.
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10. घोटाळे विवेक, 2025, स्थानिक स्वराज्य संस्था - संरचना आणि व्यवहार, पुणे, द युनिक फाउंडेशन.
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12. यमलवाड गोविंद, 2001, स्थानिक स्वराज्य संस्था, नांदेड, कल्पना प्रकाशन.
13. माहेश्वरी एस. आर., 2002, भारत मे स्थानिक शासन, आग्रा, लक्ष्मीनारायण अग्रवाल.
14. पाटील बी. बी. व उर्मिला चव्हाण, 2020, महाराष्ट्रातील स्थानिक स्वराज्य संस्था, कोल्हापूर, फडके प्रकाशन.
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POL 292 MNP: Urban Local Self Government in Maharashtra - Practical

Total Credits: 2P

Total Hours: 60

Objectives:

1. To enable the students to apply their understanding of the basic concept of urban local self-government.
2. To familiarize students with the structure of urban local self-government.
3. To understand the various dimensions of urban local self-government.

Learning Outcomes:

1. Students will learn how to apply the concepts taught in class to real-life situations.
2. Students will know the structure and administration of urban local self-government bodies.

Activity 1: Visit any one urban local self-government or visit its website and write a report on any one programme implementation for urban development. **30**

Activity 2 : Visit any one urban local self government or visit its website and write a report on any one of the issues like Slum area / Pollution / Environmental degradation / Crime/ higher poverty rate etc. **30**

Process of Activity:

1. Students should visit any one urban local self government and complete each activity.
2. Each student has to complete these activities under the guidance of a Guide/Mentor.
The Department of Political Science will allot the students respective Guides/Mentor.
The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interviews/presentation.
9. Assessment will be divided into Mid Semester Examination (15 marks) and Semester Examination (35 marks)
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.

OE 251 POL : District Administration - Practical

Total Credits - 2P

Total Hours : 60

Objective:

1. To understand the practical working of the District Revenue Administration.
2. To review the actual working of the District Police Administration.
3. To understand the obstacles and challenges faced by the District Revenue and Police Administration
4. To understand the decentralisation of power.

Learning Outcomes:

1. Students will understand a mechanism that prioritizes solving people's problems at the local level.
2. It will help students gain practical and hands-on experience in revenue and police administration.

Activity 1: Visit any one district administration office and write a report on any one programme implementation by district administration. **30**

Activity 2: Visit any one district administration office and write a report on any one activity of the department of district administration. **30**

Process of Activity:

1. Students should visit any district administration office and complete each activity.
2. Each student has to complete these activities under the guidance of a Guide/Mentor. The Department Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, and images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the Political Science Department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interviews/presentation.
9. Assessment will be divided into Mid Semester Examination (15 marks) and Semester Examination (35 marks)
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.

OE 252 POL : Human Rights-Practical

Total Credits: 2P

Total Hours : 60

Objectives

1. To enable students to understand practical implementation of Human Rights
2. To Inculcate the Values of Human Rights Among the Students
3. To aware students about the condition of human rights in India.

Learning Outcome:-

1. The Students will be able to understand practical knowledge of Human Rights
2. The Students will be able to understand the contemporary facts about Human Rights

Activity 1 : Write a report on following any one topic of violation/Challenges of Human Rights In India based on media. 30

1. Human Rights of Women
2. Human Rights of Children
3. Human Rights of Scheduled Caste
4. Human Rights of Tribal Communities
5. Human Rights of Other Backward Class
6. Human Rights of Minorities

Activity 2 : Write a reports on following any one topic of violation/Challenges of Human Rights In India based on media 30

1. Human Rights of Physically Challenged
2. Human Rights of Labours
3. Human Rights of Transgender
4. Human Rights of Beggars
5. Human Rights and Ethnicity
6. Any other Human Right

Process of the Activity:-

1. Students have to complete each activity by studying the News Papers, Films, Short Films, Case Study etc.
2. Each student has to complete these activities under the guidance of a guide or mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may also appoint guides/mentors from other faculties or subject related areas.
3. Students have to choose the topic of activity in consultation with the teacher / guide / mentor.
4. After the study the student has to submit a minimum 1500 words report. The report along with write-up must include photographs, newspaper clippings, images, for the support of study.
5. The report should be containing objectives, observations and conclusions.
6. After the approval from guide/mentor students can submit the report to the department
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of report and interview/presentation
9. Activity reports will be 35 marks and the interview will be of 15 marks.
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.

SEC 251 POL : Political Science Critical Thinking - Practical

Total Credits: 2P

Total Hours: 60

Objectives:

1. To equip students to identify problems and root causes with critical outlook.
2. To develop the ability of students to assess information critically and its relevance.
3. To develop the ability of students to articulate their reasoning & collaborate to address complex issues.

Learning Outcomes:

1. Students apply critical thinking skills to solve problems in the real world within Political Science.
2. Students will analyze & evaluate existing policies and programmes.
3. Students can engage with diverse perspectives and difficult points.
4. Identify major issues in today's public institutions.

Activity 1 : Critical Thinking on following any one topic

30

1. Indian Thinkers
2. Western Thinkers
3. Political Parties in India
4. Parliamentary Politics
5. State Government Programme
6. Central Government Programme

Activity 2 : Critical Thinking on following any one topic

30

1. Evaluation of Local Self Government
2. Relations with neighboring Countries
3. Relations with Major Powers
4. Indian Foreign Policy
5. National Security
6. National Interest

Process of the Activity:-

1. Students have to complete each activity by studying the Reference books, Research Journals, News Papers, Films, Short Films, Case Study, etc.
2. Each student has to complete these activities under the guidance of a guide or mentor. The Department of Political Science will allot the students respective guides/mentors. The Department of Political Science may also appoint guides/mentors from other faculties or subject related areas.
3. Students have to choose the topic of activity in consultation with the teacher / guide / mentor.
4. After the study the student has to submit a minimum 1500 words report. The report along with write-up must include photographs, newspaper clippings, images, for the support of study.
5. The report should be containing objectives, observations and conclusions.
6. After the approval from the guide/mentor students can submit the report to the department.
7. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and interview/presentation.
9. Activity reports will be 35 marks and the interview will be of 15 marks.
10. Mid semester examination activity proposal will be 10 marks and proposal presentation will be 5 marks.
11. Semester Examination activity reports will be 20 marks and the interviews/ presentation will be 15 marks.